

Playlist Year 3/4 Autumn 2 2014-2015

Literacy

Our text types will be:
Narrative/Silent Movies
Posters and Persuasion

We will be learning to:
Discuss words and phrases that capture the reader's interest and attention
Participate in discussions, presentations, performances, role play, improvisations and debates
Identify how language, structure and [presentation contribute to meaning
Compose and rehearse sentences, building a wider vocabulary and increasing range of sentence structures
Check and correct the grammar and vocabulary in our work

Computing

Select, use and combine a variety of software, including Internet services, to collect, analyse, evaluate and present data and information – we will be filming our own silent movies and creating playlists of our classes favourite songs (look out for the CD on sale soon!)

Science

Find patterns between the volume of a sound and the strength of the vibrations that produced it
Identify how sounds are made and know that sound is vibration
Recognise that vibrations from sounds travel through air and water to the ear
Find patterns between the pitch of a sound and the object that produced it
Recognise that sounds get quieter as the distance from the sound increases

Music

Appreciate and understand a wide range of high-quality live and recorded music, drawn from different traditions, composers and musicians
Listen with attention to detail and recall sounds
Play and perform in solo and in group contexts, using their voices and playing musical instruments with increasing accuracy, control and expression
Compose music for a range of purposes
Develop an understanding of the history of music.

Art and Design

Learn about great artists, architects and designers in history – ever heard of Kandinsky or Klee?

Numeracy

In addition to our daily numeracy lessons, we will be measuring sounds around school in decibels, and creating bar charts to show how noisy different areas of the school are.

Geography

Use maps, atlases and digital maps to locate countries and describe features studied – we will be listening to music from different countries and finding out where in the world those countries are.

PE

Dance – we will be improving our ability to move in time with music, create interesting and controlled shapes, and even learning some dances from other countries.

Gymnastics – we will be learning to improve our travelling, balancing and rolling skills.

