

Science.

- Classify and group children in the class according to their sex, hair colour, eye colour etc. ([Link to computing and placing information on a database](#)).
- Look at the classification of types of finger prints and classify own fingerprints, comparing those to others and collect data on the number of each type within the class. Use this data to create a graph ([Links to Numeracy](#)).
- Identify genetic characteristics (such as tongue rolling, freckles, dimples etc) and collect data ([Links to Numeracy](#)).

Art and Design

- Compare portraits and photographs of self and family members, comparing similar features, colourings and shapes.
- Create a 'mini me' from felt using sewing techniques.

DT

- Create a 3D version of our own footprint by layering card.
- Customise a plain t-shirt to reflect their personality.
- Create a design board of an ideal space that they would like to have. Use the internet ([Links to computing](#)) to search for, select and print images of furniture and gadgets they would choose. Write an article to explain why these elements were chosen and their design ideas and inspiration.

History

- Look at significant historical figures who brought about social reform (William Wilberforce, Dr Barnadoetc) and research these individuals. Vote on who had the greatest influence and give reasons for these choices.

Music

- Bring in favourite music and discuss the likes/dislikes of others.
- Discuss how music can affect mood.
- Record children saying the same phrases and play these back, asking the children to identify their own voice and the voices of others.

Memorable experience.

Meet John Doe who has no identify and suggest features based on the people in the class. Children draw on the features of their appearance, beliefs, personality, opinions and likes and dislikes.



Who do you think you are? Are you an extrovert or an introvert, a singleton, a twin or even a triplet? Let's discover what makes you...you!

From your fingerprints and footprints, genes and DNA, everything is unique to you. So why do you look just like Mum, Dad or even Auntie Rosie?

Explore the world of human identity and how our unique features can be used to tell us apart from others or to help solve a crime!

Write reports, adverts and poems all on the theme of identity and express your opinions, views and beliefs. Do you like the same things as others or are your tastes uniquely yours?

Then it's time for some detective work! In the case of the stolen handbag, use your knowledge and skills to solve the crime identify the culprit. And remember to love being you... Why? Because there is only one of you; you're one of a kind!

Innovate!

A teaching assistant's handbag has been taken from the school staff room. When police arrive on the scene the room is in a mess, coffee cups are everywhere and coats and bags are strewn about the floor. The police have surveyed the scene and say there is little they can do. Look at the crime report and decide what you would do!

Literacy

- Descriptions of the new identify for John Doe.
- Narrative writing in character as Bill who wakes up to find that he is no longer viewed as a boy and is instead a girl and using this as stimulus as writing as though they have woken up as a different person – whether this is a family member or their favourite celebrity/character.
- Reports on fingerprints; how to collect and process them and why this is useful.
- Advertise themselves as a friend and persuade new members of Year 3 to play with them.
- Recognising facts about and opinions of others and writing tributes about their friends within the class.
- Calligram poems showing the attributes of themselves and others.
- FOCUS TEXT(S) – Bill's New Frock

Computing

- Create an avatar and include speech bubbles and thought bubbles within a simple comic strip.
- Internet safety and how to report this effectively to others.

Geography

- Use Google maps and street maps to locate areas in Derby in which we live. Discuss how children travel to school and how the distance from school affects the mode of transport. Discuss whether children live in suburbs or the city.
- Look at a variety of locations and ask children to choose their favourite location in the world and give reasons for their choices.
- Take photographs of the local area and find positive and negative signs of human behaviour. Use photostory ([Links to computing](#)) and add animation and text.

PSHE

- Is our personality due to nature or nurture?
- Bring in special objects from home and guess which belongs to whom. Share why these objects are special to us.
- Discuss charities and why they are important.
- Children identify their own strengths and how it is good to be different to others.